ELIO’S LITTLE DISCOVERIES

Small Objects, New Uses

같은 물건, 달라진 쓰임



10세 · Day 001 · 함께 읽기 · 10장면



A yellow leaf lies near Elio. It is an ordinary object at the start of the story. What uses can you imagine for it?



The wind changes the leaf’s position. Elio watches rather than controls its journey. Does a change in position always mean a change in purpose?



The leaf comes down beside the water. This setting may give Elio an idea, but the picture does not tell us every thought.



Part of the leaf is hidden among larger leaves. The reader can search the picture while Elio searches too. Which visible clue helps you?



Elio has the leaf again. Pause here and predict an ending. Use a detail from an earlier picture to explain why your ending could fit.



The leaf becomes a little boat in the story. Its new use depends on where Elio puts it. Which earlier details prepared us for this?



Now consider a different story: Elio notices a pebble by a stream. Keep the leaf story in mind. What is similar about these beginnings?



Several pebbles are placed together. Unlike the single leaf, they work as a group. What arrangement could make them useful for crossing?



Elio shows the snail a way across. The stones have not turned into a new material. Their position and arrangement have changed their use.



Compare the two endings. One object becomes a boat; several objects become a path. Explain one similarity and one difference using pictures from both stories.

함께 발견해요

읽기 전

나뭇잎 이야기와 돌다리 이야기를 구분하고 각각의 처음 장면을 살펴요.

함께 읽을 때

어른과 함께 읽어요. 상상한 쓰임과 이야기에서 실제로 그려진 쓰임을 구분해요.

생각 나누기

두 끝을 이어서 설명할 때 어떤 그림을 근거로 고를까요? 같은 점만이 아니라 다른 점도 찾아요.

생활에서

큰 종이 한 장이나 큰 블록 몇 개에 새 쓰임을 생각하고, 두 이야기 중 어느 쪽과 더 비슷한지 설명해요.

오늘의 그림과 이야기를 함께 즐기는 과정이에요. 혼자 읽기나 말하기를 시험하지 않아요.

ELIO original story · age-10-day-001 · revision 1
교육자·보호자·아이의 사용 검토는 별도로 필요합니다.