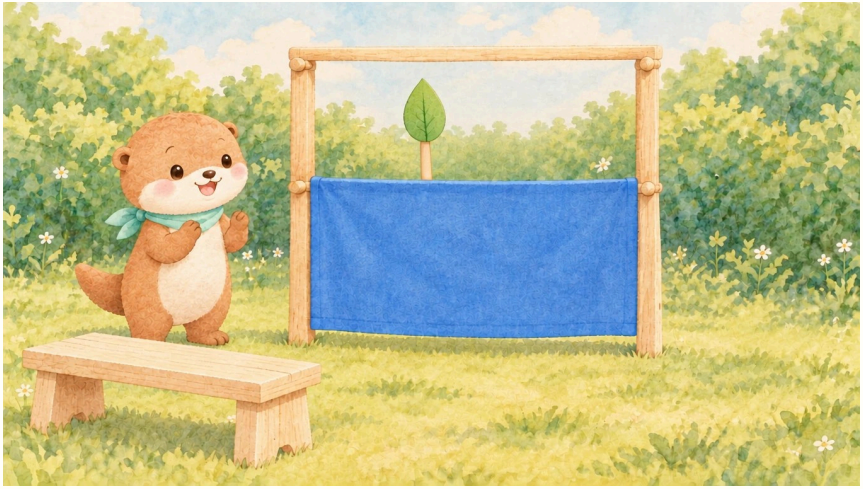
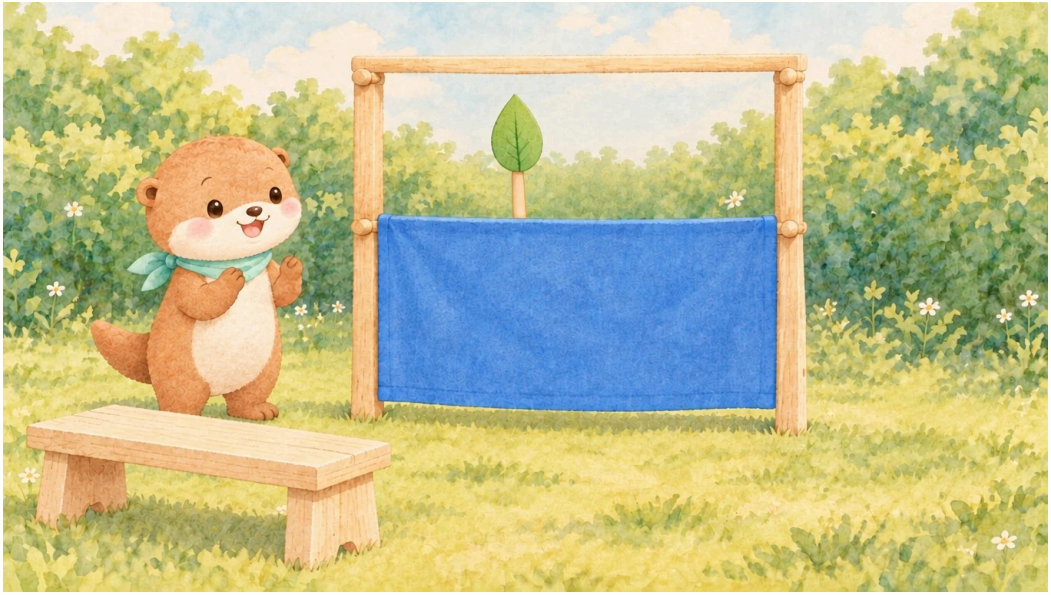
ELIO’S LITTLE DISCOVERIES

# A Better View

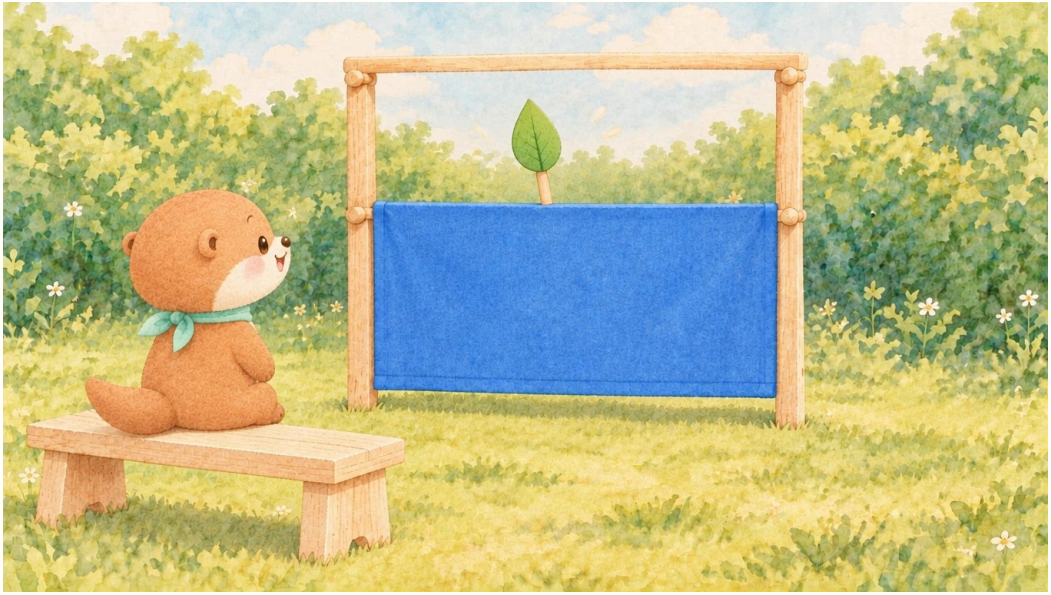
같이 보고 다시 묻기



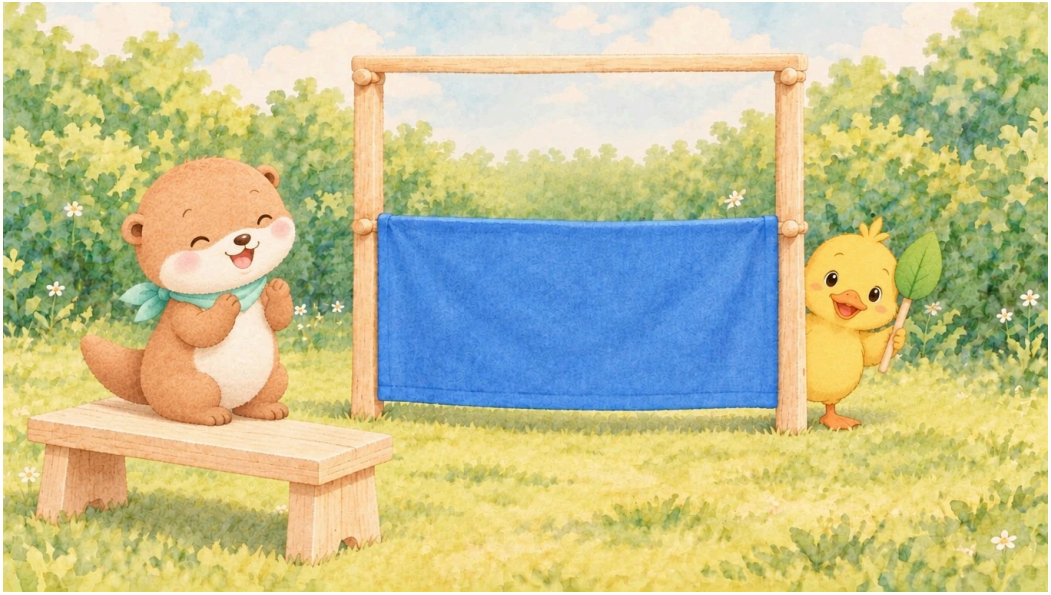
10세 · Day 012 · 함께 읽기 · 4장면



They looked at the lower pegs on the two wooden posts. “What if we hang the curtain here?” said Elio. Together they moved it down. Bori lifted the puppet again. This time the whole green leaf rose above the blue cloth. She did not have to stretch.



**Elio went back to the bench. The leaf swept left, dipped low, and rose again. “Now I can see the dance!” he said. Behind the curtain, Bori heard the same voice as before. This time she knew where Elio was and what he could see.**



**Bori made the leaf take a bow. Then she peeped round the edge of the curtain, with the puppet beside her. Elio laughed. Bori laughed too. The puppet had meant to be the only performer, but both performers were taking a bow.**



**After the show, they sat together on the bench. “I thought you wanted to leave,” Bori said. “I thought you were doing a very short dance,” said Elio. They had each seen a different part. Next time, they could ask before deciding what the other one meant.**

# 함께 발견해요

**읽기 전**

표지의 커튼 앞과 뒤에서 보이는 것이 같을지 가볍게 예상해요. 놀이 무대나 교구는 없어도 돼요.

**함께 읽을 때**

원하면 네 장면씩 나눠 읽어요. Perhaps, thought 같은 말이 등장하면 사실을 말하는지 인물의 짐작인지 함께 살펴요.

**생각 나누기**

서로 몰랐던 점을 어떤 말로 확인할 수 있을까요?

**생활에서**

마음에 남은 장면을 다른 친구의 말로 짧게 바꿔 보거나, 물어볼 말을 말·글·그림으로 표현해요. 답하거나 연기해야 끝나는 활동은 아니에요.

다양한 어휘와 생각을 나타내는 말을 쓰는 함께 읽기 원작이에요. 누적 파닉스로 통제한 독립 읽기 책이나 검증된 관점 이해 평가가 아니에요.

ELIO original story · age-10-day-012 · revision 1
교육자·보호자·아이의 사용 검토는 별도로 필요합니다.