ELIO’S LITTLE DISCOVERIES

What Can We Know About Elio?

보이는 행동과 인물의 마음



11세 · Day 001 · 함께 읽기 · 12장면



Elio looks at a seed. We can see the object and the pose. We cannot see every thought. Try two possible explanations for Elio’s interest.



Elio waters the soil. This action supports the idea that Elio is caring for the seed. What would make that explanation stronger or weaker?



Elio looks at a pot with no visible shoot. A reader might imagine several feelings. Which details in the face or posture support your interpretation?



Elio reads beside the pot while rain falls outside. Is this picture evidence of patience, curiosity, or something else? Explain a possibility without treating it as certain.



A shoot appears. Compare Elio’s response with an earlier picture. Describe a visible change first, then explain the feeling you think it may suggest.



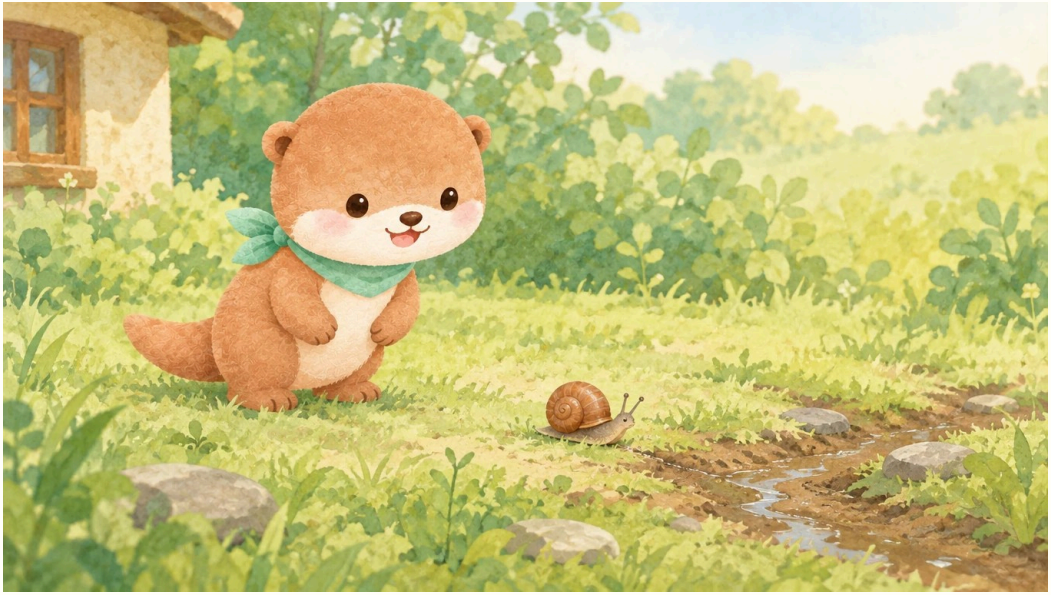
The leaves are open. A storyteller could write Elio’s thoughts here, but those words would add something beyond the picture. What might they add?



In another story, Elio notices a pebble. At this point, do we know why the stones will be moved? Separate a prediction from an observation.



Elio adds stones to the water. We can describe the action before deciding its purpose. What different purposes could still fit this moment?



The snail waits nearby. New information may change a reader’s earlier prediction. What do you now expect Elio to do, and why?



Elio points to the crossing. This action gives clearer evidence of helping the snail. Does it prove what Elio intended from the very beginning?



The snail uses the crossing. We now see a result of the arrangement. A helpful result and a planned intention are related ideas, but not identical.



Look back at both stories. Choose one claim about Elio that has clear picture support and one that remains uncertain. Explain the difference respectfully.

함께 발견해요

읽기 전

인물의 마음을 한 가지 정답으로 맞히는 활동이 아님을 먼저 나눠요.

함께 읽을 때

어른과 함께 읽으며 먼저 보이는 행동을 말하고, 그다음 가능한 해석을 더해요. 아이의 영어 읽기 속도를 평가하지 않아요.

생각 나누기

행동의 결과가 좋았다는 것만으로 처음부터 같은 계획이었다고 알 수 있을까요?

생활에서

같은 그림에 서로 다른 속마음 문장을 붙여 보고, 각각 어떤 그림 단서와 어울리는지 비교해요.

오늘의 그림과 이야기를 함께 즐기는 과정이에요. 혼자 읽기나 말하기를 시험하지 않아요.

ELIO original story · age-11-day-001 · revision 1
교육자·보호자·아이의 사용 검토는 별도로 필요합니다.