ELIO'S LITTLE DISCOVERIES

Again: The Box with Two Plans

다시 써 보는 배에서 들어도 될까



12세 · Day 033 · 함께 읽기 · 4장면



He opened the book, but Bori leaned forward before he began. “Could I listen from the boat?” Elio thought about the swishing wings and the first line he had read twice. “Yes, if the sea can be quiet while I read.” Bori folded her wings.



Elio sat on the mat beside the box and began again. Bori listened from the cushion. When he paused, she asked where the little boat in their new story might go next. Elio pointed to the page. “Let us see what this part tells us.”



After a while, Bori stepped out. “Your quiet turn,” she said. Elio settled into the box with the book. Bori sat beside him instead of rowing. For a moment, neither friend spoke. The same four sides made a small, comfortable corner.



At the end, they sat on the mat with the open book between them. The box was still a box, and the cushion was still inside it. “Tomorrow?” asked Bori. “We can make a new plan,” said Elio. Today, they had found room for both.

함께 발견해요

읽기 전

같은 책의 마지막 네 장면을 다시 펼쳐요.

함께 읽을 때

부탁과 조건이 한 문장 안에 함께 있다는 점을 짚어 주세요.

생각 나누기

부탁할 때 조건을 함께 말하면 무엇이 좋을까요?

생활에서

가족에게 조용히 해 달라고 부탁하며 조건을 하나 붙여 말해 봐요.

풍부한 어휘와 대화를 쓰는 함께 읽기 원고예요. 누적 파닉스만으로 통제한 독립 읽기 책으로 표시하지 않아요.

ELIO original story · 제1판
교육자·보호자·아이의 사용 검토는 별도로 필요합니다.